



Arolygiaeth Gofal a Gwasanaethau Cymdeithasol Cymru
Care and Social Services Inspectorate Wales

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**Children and Families (Wales) Measure 2010
Child Minding and Day Care (Inspection and Information for Local
Authorities) (Wales) Regulations 2010
The Child Minding and Day Care (Wales) Regulations 2010**

Inspection Report

**Bryn Gwalia CP School Fun Club
Bryn Gwalia C P School
Clayton Road
Mold
CH7 1SU**

**Type of Inspection – Focused
Date(s) of inspection – Monday, 28 September 2015
Date of publication – 10 December 2015**

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Summary

About the service

Bryn Gwalia C.P School Fun Club is a full day care wrap around service provided at Ysgol Bryn Gwalia, Mold which was registered by the Care and Social Services Inspectorate Wales (CSSIW in April 2002). Care is provided before the school 'Breakfast Club' session from 7.45am to 8.20am, followed by the Playgroup, Flying Start, Nursery plus and after school provisions which operate from 11.30am through to 5.30pm. The service operates in several registered areas within the early year's unit and in additional rooms, which are for the sole use of the after school 'Fun Club'. Care is provided for up to sixty children at any one time. Children using each of the spacious and well equipped playrooms, including the after school club, have access to an outdoor area with equipment suited to their age. The registered person is also the head teacher at Ysgol Bryn Gwalia, Dilwyn Owain Jones. The joint persons in charge concerned with the day to day running of the service are Joanne Jackson- Wyatt and Linsey Louise Parry, who are also staff members at the school and have many years experience working in child care.

Bryn Gwalia C.P School Fun Club promotes bilingualism and has staff who are able to offer care in English and in Welsh as a second language.

What type of inspection was carried out?

This was a scheduled, focused inspection taking into consideration the quality of life experiences of the children being cared for on the days of the inspection visits. We visited the holiday club provision during the summer holiday and found that it was not operating. We returned to the school before the Flying Start playgroup and nursery plus opened at the beginning of September to inspect the new areas to be used, and then returned again on 28th September 2015 to inspect the nursery plus and playgroup provision, and after school club.

Information for this report was gathered from:

- A previous knowledge of the setting including the previous inspection report
- Information provided when the nursery plus provision was integrated into the playgroup and after school provision
- Examination of some written documentation including the settings new certificate of registration issued in June 2015, certificate of insurance renewed on 2nd September 2015 and the recently amended statement of purpose.
- Observation of the activities, interactions and procedures on the day of the inspection visit and the overall happiness of the children present which included observation of groups or individuals under three years of age using the Short Observational Framework for Inspection SOFI tool which enables inspectors to observe and record life from a child's perspective; how they spend their time, activities, interactions with others and the type of support received
- Observation of the use of the new playgroup and nursery plus areas and equipment recently purchased to furnish these rooms
- Speaking with the registered person and the persons in charge
- Speaking with some of the staff, children and parents present on the day of our final visit

What does the service do well?

- The registered person and persons in charge are to be commended for their dedication and commitment in providing the children with a good quality of care. The persons in charge are not only qualified and experienced in their roles but they also take on additional responsibilities to ensure the service is well run and provides care for those most in need through its Flying Start provision and assisted places scheme. There are currently on average between 40 and 50 children attending the setting at different times throughout the day. All areas used are bright and stimulating, with the children's photos, paintings, drawings and art and craft work displayed prominently in the rooms
 - Older children are well catered for in 'Fun Club' as having age appropriate computer games, art and craft activities such as making key rings and making Hamma bead designs, and having DVD players available ensures that they have plenty of choice
 - Children attending the playgroup and Flying Start provision from two years of age are familiar with the school environment and their future teachers, thus making the transition from pre-school to school easier for them. In 'Fun Club' staff are familiar with the children and their individual needs as they assist within the school during the day. The setting provides stimulating play and learning opportunities for all of the children using the service. The scope and range of activities enhance their physical and emotional well being.
 - Staffing in the early years provision and 'Fun Club' is consistent with the same staff involved in the care of the children before school, during early year's sessions and after school. Routines are in place for staff to provide relief cover when other areas need to be set up
 - Staff have attended specific training to manage medical conditions such as allergies and between them have the relevant first aid qualifications to respond to incidents involving children and adults.

What has improved since the last inspection?

- The playgroup, Flying Start provision and nursery plus children now have their own designated playroom which is bright, spacious and stimulating. Having a permanent room enables staff to set out play and learning resources that are suitable to the ages of the children attending. They can use a whiteboard provided in the room and have designated areas for circle time and have a reading den which is comfortable, inviting, stimulating and interesting
 - The playgroup and nursery children can play outdoors in all weathers as there is a secure, covered area immediately outside of their new playroom
 - New play and learning equipment had been purchased, giving children more choice and variety in all areas e.g. in the playgroup and nursery provision a new wooden kitchen set has been purchased for the home corner
 - Staff are completing learning and development records following observations to record the progress of those children attending as part of the Flying Start initiative and have attended training which has assisted them when planning and evaluating

- activities specifically for the two year olds
- An intercom system has been set up and linked to the main door of the infant department and Walkie Talkies are used by staff when outdoors
- Fire evacuation procedures have been reviewed and drills completed at the beginning of the Autumn Term using a handbell
- Risk assessments have been reviewed to include areas and equipment not previously available.

What needs to be done to improve the service?

There were no issues of non compliance to report and no positive practice recommendations to share with the persons in charge as the care of the children was good with no improvement needed.

In relation to documentation we did discuss the need to review and update the contact numbers for CSSIW in some of the settings policies and procedures. The registered person must also check that all policies and procedures have been signed and dated following a review.

Quality Of Leadership and Management

This inspection focused on the experiences of the children. Reference to the quality of leadership and management if relevant is included in the previous section. CSSIW did not consider it necessary to look at the quality of leadership and management on this occasion as no concerns were raised prior to or during this inspection, however this theme will be considered during future inspections.

Quality Of Life

We (CSSIW) found that the needs of the children were at the centre of the service, they were respected, valued and benefitted from a warm approach from the staff members caring for them.

Parents can be confident that a variety of activities are planned which suit the children's ages and stages of development. There were sixteen children attending the playgroup/nursery plus provision with three staff members caring for them and thirty five children in attendance with five staff in the 'Fun Club' provision after school. Children now have sole use of their own purposefully designed early year's playroom and after school area. We observed that the play and learning activities in the early year's provision had been set out in line with the Foundation Phase principles and that the children could easily access their chosen play items as they were within their reach. The 'Fun Club' area was also set out with specific areas for computer games, reading and art and craft activities with activity boxes being brought out when requested and placed onto table tops. We heard children singing rhymes and songs in English and Welsh in the early year's sessions and staff giving instructions and praise through the medium of Welsh in the 'Fun Club'. We observed children in both provisions playing indoors and outdoors. We saw children who were busy and stimulated and who interacted well with their peers and the staff members caring for them.

Children and their parents/carers are listened to and they can influence the way in which care is provided because there are systems in place for monitoring and reviewing the service. We were informed that parents are invited to attend and share their views at meetings during the year as well as being able to talk to staff daily or through completing annual questionnaires. We spoke to one parent who informed us that she was happy with the new room and care her child was receiving; she also found staff to be very approachable. We heard staff members throughout the day asking the children what they wanted to do and what they wanted to play with and staff assisting when it was needed. Staff members therefore had good relationships with the children and their parents, which enabled them to provide the care that was needed.

Children are encouraged to gain independence and remain healthy because good health and hygiene is practised and promoted. Children who are old enough to attend the after school provision and the school's nursery are able to use the toilets on their own, or with minimal supervision. We saw that tables were cleaned before snack time as well as at lunch time. Staff offered a choice of milk or water to drink, depending on each child's preference and an assortment of fruit with a yoghurt in the playgroup setting and children made their own pitta bread wraps with ham and / or cheese with a selection of fruit and had toast as well if they wanted in the 'Fun Club'. Parents of nursery plus children are asked to provide their child with a healthy packed lunch or they can purchase a school meal. Staff make good use of the outdoor areas, allowing the children in both provisions to access the outdoor areas whenever they choose to through a door which is always left unlocked. We saw children in the 'Fun Club' outdoors throughout the session observed. Children therefore benefitted from being able to do things for themselves as well as learning how to keep healthy.

Children are encouraged to manage their behaviour in a positive manner and strategies are in place to support this. We heard plenty of praise being given to the children and observed staff using effective techniques to promote positive behaviour, such as encouraging the children to share as well as stepping in and using distraction to good effect when needed. We also saw staff using humour to good effect with the older children when praising or pointing out how things should be done, following set time limits on the computers and getting them to help when tidying areas.

Using positive approaches to managing behaviour enables children to learn and develop good social skills.

Quality Of Staffing

This inspection focused on the experiences of the children. CSSIW did not consider it necessary to look at the quality of staffing on this occasion as no concerns had been raised prior to the inspection and observations on the day of the inspection were good. However, this theme will be considered in more detail at future inspections.

Quality Of The Environment

This inspection focused on the experiences of the children. Reference to the quality of environment if relevant is included in the previous section. CSSIW did look at areas recently included in the registration and examined new furnishings and play and learning resources. This theme will however be considered in more detail during future inspections.

How we inspect and report on services

We conduct two types of inspection; baseline and focused. Both consider the experience of people using services.

- **Baseline inspections** assess whether the registration of a service is justified and whether the conditions of registration are appropriate. For most services, we carry out these inspections every three years. Exceptions are registered child minders, out of school care, sessional care, crèches and open access provision, which are every four years.

At these inspections we check whether the service has a clear, effective Statement of Purpose and whether the service delivers on the commitments set out in its Statement of Purpose. In assessing whether registration is justified inspectors check that the service can demonstrate a history of compliance with regulations.

- **Focused inspections** consider the experience of people using services and we will look at compliance with regulations when poor outcomes for people using services are identified. We carry out these inspections in between baseline inspections. Focused inspections will always consider the quality of life of people using services and may look at other areas.

Baseline and focused inspections may be scheduled or carried out in response to concerns.

Inspectors use a variety of methods to gather information during inspections. These may include;

- Talking with people who use services and their representatives
- Talking to staff and the manager
- Looking at documentation
- Observation of staff interactions with people and of the environment
- Comments made within questionnaires returned from people who use services, staff and health and social care professionals

We inspect and report our findings under 'Quality Themes'. Those relevant to each type of service are referred to within our inspection reports.

Further information about what we do can be found in our leaflet 'Improving Care and Social Services in Wales'. You can download this from our website, [Improving Care and Social Services in Wales](#) or ask us to send you a copy by telephoning your local CSSIW regional office.

