

Pupil Deprivation Grant 2016-17

'The Pupil Deprivation Grant (PDG) is extra funding from the Welsh Government to overcome the additional barriers poorer pupils face that prevent them from reaching their potential. This may include exceptionally able pupils who, because of their family background are not achieving their full personal potential, even though they appear to be holding their own in comparison with their peers.'

Taken from 'Guidance for Using the Pupil Deprivation Grant, Welsh Government, 2013.

The allocation for the financial year 2016-17 for YBG based on percentage of free school meals is £67,850.

The WG 'Raising Attainment Advocate' (Sir Alasdair MacDonald) reported to Pioneer Schools in April 2016 that the aim is to raise the bar and narrow the gap. Evidence suggests this is achieved when standards are raised in class through Quality First Teaching but the gap is narrowed in the extra-curricular provision.

We will use this grant to fund small group or individual support for pupils to develop their numeracy and literacy skills; provide homework club for eFSM as well as providing many opportunities for eFSM pupils to access sport and music and other talents they may wish to be developed. This will include using specialist programmes following liaison with outside agencies, for example employing an artist, specialised sports coaching, funding external clubs etc. Financial support will be provided for FSM pupils to access learning a musical instrument through Flintshire Music Service if uptake allows it.

Key priorities are:

- employing a 'Children's Champion' (.5)
- employing a Sports coach (15hrs),
- employing a Performing Arts coach (15hrs),
- employing an LSA to support pupils and deliver interventions with a focus on developing early oracy skills in the EY (recommended by Sir Alasdair as a high impacting use of PDG).
- Employing an LSA (25 hrs) to support narrowing the gap strategies across the school with eFSM to include Catch up reading and numeracy.
- Continue to fund a HSLCo (.5) to support parent programmes and make links with the local community to support external agencies to support pupils in the community.

The Children's Champion will closely monitor, in consultation with teachers and pupils, progress in literacy, numeracy and in developing their individual talents and abilities. The HSLCo (.5) will continue to support PDG as part of her Community Liaison role and ensure their attendance is closely monitored.

EY PDG is £7,200 and will be used to appoint a key worker to support 'eFSM' learners in Nursery (identified through Health Visitor, school nurse and other external agents and our Flying Start pupils). The role will be early identification utilising the WG Foundation Phase Assessment Profile and tracking improvements in order narrow the gap in early literacy and numeracy competences.

EIG (£12,125)

LAC funding (£750) will be used to support the social and emotional well-being of our LAC pupil.

Grant allocation for each grant		Total delegated PDG
		£67,850

Activity supported		Source of funding and planned spend	Outcomes
Literacy and Numeracy Identifier	Details of activities	£	
Promote effective family and community engagement	Temporary appointment of 0.5 (18.5 hrs) additional LSA to act as a Home school well-being and learning co-ordinator (L4 2.4)	<u>£11,800 (JW)</u>	A range of initiatives implemented to promote parental and community engagement and partnership working, including early education settings
	The goals of the activity are:		Number of planned activities to engage parents within this grant
	To promote active engagement between home, school and relevant community agencies		Number of parents attending
	To support and develop parents' ability to enhance their children's learning and well-being assisting them to develop relevant skills.		conducting community inclusive activities within this grant
	Set up drop in Cafe to engage and support parents in a welcoming school environment		formal structures to promote partnership working within this grant
	To maximise active participation of FSM children in school		Number of e-FSM children supported as per MAM class sheets with groups identified for support.
To encourage self-development &, literacy skills of parents in order to support their children and be positive role models in encouraging the			

<p><i>disadvantaged individual children attend.</i></p> <p>Temporary appointment of additional LSA (1.2 Learning Support 25.00 hrs per week) to act as Key worker to implement narrowing the gap interventions (Catch up Maths & Reading &, RWInc)</p> <p>Ensuring that targeted support and provision is available to stretch our more able and talented pupils (including where reading and numeracy test data indicates performance over and above the expected range)</p> <p><i>Temporary appointment of additional LSA (1.2 Learning Support 2 15 hrs) to act as a Performing Arts Coach to support FSM pupils. To lead out of hours provision.</i></p> <p><i>Temporary appointment of additional Senior LSA (1.3 Learning Support 3 @ 15 hrs) to act as a Sports Coach to support FSM pupils and lead out of hours clubs.</i></p> <p>Purchase of digital resources & training to enable Teaching Assistants to support pupil tracking, assessment and digital learning</p> <p>Contribute towards the costs of enrichment activities for some vulnerable families e.g. fund individual costs for trips and residential school trips, provide uniform and school PE/swimming kit. Contribute to the cost of community clubs as appropriate.</p> <p>Purchase of home reading books for FSM pupils</p>		<p><u>£10648 (EW)</u></p> <p><u>£6400 (CJ)</u></p> <p><u>£7766(RJ)</u></p> <p>£1500</p> <p><u>£5757</u></p> <p><u>£1000</u></p> <p><u>(£4480 for EY PDG)</u></p> <p><u>(£1482 for EIG)</u></p>	
<p>Total PDG Expenditure</p>		<p>£67,850</p>	

EY/ PDG (£7,200)	<i>Temporary appointment of additional LSA (26.5hrs) (1.2 Learning Support 2-12 hrs) to support pupils and deliver interventions with a focus on developing early oracy skills in the EY (recommended by Sir Alasdair as a high impacting use of PDG).</i>	<u>£11680</u> <u>(£4480 from PDG)</u>	
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		Total delegated EIG	
		£12,125	
Activity supported		Source of funding and planned spend	Outcomes
Literacy and Numeracy Identifier	Details of activities	£	
<i>Improving the provision (challenge) for learners and the engagement of learners</i> <i>Improving literacy and numeracy</i> <i>Total EIG Expenditure</i>	Temporary appointment of additional LSA (1.2 Learning Support 2 16.00 hrs per week) to act as Key workers for challenging the MAT learners in Y1 & 2.	<u>£ 7,311 (DC)</u>	
	Temporary appointment of additional LSA (1.3 Learning Support 3 12.5 hrs per week) to act as Key workers for challenging the MAT learners in Foundation Phase & KS 2.	<u>£6,276 (RJ)</u>	
		<u>£13, 607</u>	
		<u>(£1,482 from PDG)</u>	