

## **Our School Development Plan 2014-15**

We would like to share with you an overview of our School Improvement Plan (SIP) and the key focus areas for improvement for this school year.

The main aim of our SIP is to set out a cycle of actions that reflects a commitment to continuous self-review and improvement. This follows a July review meeting of the 2013-2014 SIP, with staff and governors making contributions to the strategic intentions for the School.

Our SER (Self Evaluation Report) takes into account the ESTYN Framework. This helps schools to continually ask key questions and to find supporting evidence for judgements.

The Plan also reflects local and national priorities and initiatives which include preparing for the Primary Curriculum Review, the drive to raise ambition and attainment (Rewriting the Future WG21392 June 2014) through schools working more effectively with families and the community.

During the academic year, everyone helps to fulfil the actions, continually refining the whole SIP process. Evidence of the impact of actions is gathered and used in our monitoring and self-evaluation of the SIP.

This includes:

- Analysis and interpretation of pupils' achievement data
- Observation of teaching and learning
- Discussion with pupils,
- Scrutiny of pupils' work
- Scrutiny of teachers planning
- Learning Walks
- Discussions with staff, governors, parents and others