



Ysgol Bryn Gwalia
School Improvement Plan
2016 – 17

Mission

Ysgol Bryn Gwalia is a safe and inclusive school environment committed to a partnership between pupils, staff, parents, Governors and the community as a whole.

Within this partnership we will enable children to lead the learning, explore the world around them and solve real world problems collaboratively. They will then develop confidence and become resilient healthy lifelong learners with a clear understanding of their Welsh identity.

Our purpose is to challenge all learners to reach their potential commensurate with their ability and become creative, productive and emotionally intelligent citizens equipped with the skills to thrive in a challenging, technological and diverse world.

Working Together Aiming High

Vision

The curriculum will be based on four key purposes from **'Successful Futures' (The WG National Guidance Document 2015)** to develop children and young people as:

- ambitious, capable learners, ready to learn throughout their lives
- enterprising, creative contributors, ready to play a full part in life and work
- ethical, informed citizens of Wales and the world
- healthy, confident individuals, ready to lead fulfilling lives as valued members of society.

In order to facilitate the four key purposes the school follows the Leonardo Effect Curriculum that has been proven to deliver enhanced educational outcomes for schools and learners through interdisciplinary strategies.

Provision

We deliver an inspiring future focussed curriculum and are committed to the continual development of evidence based teaching and learning practices.

The Leonardo Effect delivers clear outcomes, to improve children's educational performance:

- Places creativity and discovery at the heart of learning.
- Better connects pupils with learning and improves learning outcomes.
- Improves and enhances literacy attainment and enjoyment.
- Enhances pupils' self-belief and develops self-motivated learning.
- Transforms children's school experience and facilitates acquisition of transferable skills.
- Delivers enhanced educational performance in boys

Bryn Gwalia Primary School Improvement Plan Overview 2016 – 2017 Year

	Summer & Autumn Term 2016	Spring Term 2017	Summer Term 2017
<u>Standards</u>	<p><u>MP1 (a) Writing – Ensure our current curriculum provide enough opportunity for learners to improve their writing skills DB, IK</u></p> <p><u>(b) Continue to raise expectations and accountability of staff in improving standards of eFSM. DJ SLT (R2)</u></p> <p><u>(c) Improve PSWCD in the Foundation Phase IK NG (Linked to MP4)</u></p> <p><u>MP2 Increase % of pupils attaining L5> and deliver end of ‘key stage’ targets, continuing the upward trend. DB SLT (R2&3)</u></p>	<p>Learning Walks – MP1(a)</p> <p>Learning Walks – MP1(b)</p>	<p>Learning Walks- MP1(a)</p> <p>Learning Walks – MP1(b)</p> <p>Learning Walks – MP1(c)</p>
<u>Provision</u>	<p><u>MP3 Continue to lead the design and implementation of the new curriculum as a ‘Curriculum Pioneer School’. DJ IK DB KE</u></p> <p><u>MP4 To ensure that every member of the school community understands and benefits from growth mindsets in partnership with Ysgol O. M. Edwards. Peer group R3</u></p>	<p>Learning Walks- MP3</p> <p>Learning Walks- MP4</p>	<p>Learning Walks- MP3</p> <p>Learning Walks- MP4</p>
<u>Leadership</u>	<p><u>MP5 (a) As a pilot school for the new Professional Teaching Standards participate through trialling descriptors (through our Performance Management System). To this end we will select a ‘Pedagogical dimension’ from a recommendation from PIAP (R2&3) DJ, IK</u></p> <p><u>(b) Utilise the ‘Schools as Learning Organisations’ (OECD) to identify Leadership strengths and areas for improvement (DJ).</u></p>		<p>Review of HT targets with GWE Performance Management Meeting</p>
<u>Ongoing priorities</u>	<p>Data meeting to finalise end of term attendance submission DJ MK JJW</p> <p>Multi Agency Meeting x 2 (Outside agencies & school staff) EC DJ JJW</p> <p>Continue to develop AfL across the school to ensure consistently high quality of feedback is embedded into quality first learning & teaching Peer Group</p> <p>Observations of teaching and learning- further developing the Leonardo Effect Curriculum and pilot Pioneer Pedagogy as part of Strand 1 and Strand 2 DJ</p> <p>Continue to develop the use of data to inform 3 wave approach to Inclusion to establish key worker groups for Basic Skills, MAT and</p>	<p>Termly Monitoring day continues to;</p> <ul style="list-style-type: none"> • Monitor progress against PIAP • evaluate quality first teaching across the school to ensure that pupils of all abilities are being challenged • Monitor development of peer and self-assessment 	<p>Parents meetings and reports</p> <p>Prospectus review</p> <p>ALN reviews</p> <p>School Improvement Plan review</p> <p>PM reviews and observations</p> <p>Multi Agency Meeting x 2 EC DJ JJW</p> <p>Data meeting to finalise end of term</p> <p>Teacher Assessments (SLT)</p>

<p>ALN intervention groups DJ EC JJW</p> <p>Continue to improve the outside learning environment IK NG HW</p> <p>Begin to implement the DCF in classes and up skill pupils and staff to support the Leonardo Effect Curriculum LA</p> <p>Continue to develop the Home School Liaison Programme with reduced time allocated (.5). JJW</p> <p>Employ a FSM Champion to monitor and implement strategies to narrow the gap. DJ</p> <p>Jobs</p> <p>Integrate FFT Type D data into INCERTS for target setting. IK DB</p> <p>Analysis of Welsh Assembly Core Data pack and school data</p> <p>Complete KQ1 in self- evaluation report SLT</p> <p>Write School Improvement Plan DJ</p> <p>Meet in key stages to track skills coverage IK DB</p> <p>Embed and further develop web site, Schoop and School Twitter LA</p> <p>Induction of new governors</p> <p>Continue programme of developing Digital Classrooms for the 21 Century DJ</p> <p>Review of relevant policies</p> <p>Governor training – LA courses e.g. data, role of Chair, critical friend resources.</p> <p>Conduct reviews SLT</p> <p>Set PM targets for all staff SLT</p> <p>Align GWE focused visits with school priorities DJ</p>	<ul style="list-style-type: none"> • Further develop differentiation in practice SLT <p>Review the tracking value added achievement data (CAT4 & PASS)</p> <p>Half termly Multi Agency Meetings EC DJ JJW</p>	
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Bryn Gwalia Primary School Long term Improvement Plan Overview 2016 – 2019

2016/17	2017/18	2018/19
<p>Amend the strategic timetable and priorities flexibly to pilot aspects of the New Curriculum as a Pioneer school</p> <p>Short term action points from Foundation Phase Action Plan (November 2016) to be addressed</p> <p>Participate as a pilot school for the new Professional Teaching Standards</p> <p>Utilise the ‘Schools as Learning Organisations’ (OECD) to identify Leadership strengths and areas for improvement</p> <p>Improve writing skills across the school.</p> <p>Implement the digital competence framework (DCF)</p> <p>Pursue meaningful collaboration developing growth mindsets in partnership with Ysgol O. M. Edwards. Impact should be seen in improved outcomes in PSWCD at end of Foundation Phase.</p> <p>Implement the actions set out in Re-writing the future: Raising ambition and attainment in Welsh schools to address the link between deprivation and educational attainment</p> <p>Review the Home School Liaison Programme in terms of capacity (if any changes to PDG funding) of the workforce.</p> <p>With the loss of Communities First funding make changes to the</p>	<p>Amend strategic timetable and priorities flexibly to pilot aspects of the New Curriculum as a Pioneer school</p> <p>Medium term action points from Foundation Phase Action Plan (November 2016) to be addressed</p> <p>PTS embedded on practice</p> <p>Review progress of impact on professional learning of the use of the ‘Schools as Learning Organisations’ (OECD) to identify Leadership strengths and areas for improvement</p> <p>Pursue further collaboration with Pioneer Schools/family schools and consortium schools in the development of outstanding classroom practice and middle leaders</p> <p>Review feasibility/desirability of prioritising the development of a ‘Risk Taking Area’</p> <p>Ensure the guidance set out in ‘Schools as Learning Organisations’ (OECD) fully informs Leadership strengths and areas for improvement in SER KQ1</p> <p>Review progress on implementation of digital</p>	<p>Fully implement the New Curriculum as published in draft by WG</p> <p>Review impact of action points from Foundation Phase Action Plan (November 2016) to be addressed</p> <p>The school operates as a Learning organisation at all levels</p>

<p>existing collaboration with health, social care to better meet the needs of children with FSM & ALN</p> <p>As a Pioneer School Pilot the professional teaching standards in our Performance Management Procedure</p> <p>Utilise the guidance set out in 'Schools as Learning Organisations' (OECD) to identify Leadership strengths and areas for improvement</p>	<p>competence framework (DCF)</p> <p>Review progress towards ensuring there are sufficient practitioners with high quality Welsh language skills (utilise Welsh Language sabbatical scheme)</p>	
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